

Syllabus for <i>General Psychology</i> – Eureka Campus		
Semester & Year	Spring 2016	
Course ID and Section #	E9761 #039761	
Instructor's Name	Ahn	
Day/Time	W 6:05-9:15	
Location	Eureka Main Campus	
Number of Credits/Units	3	
Contact Information	<i>Office location</i>	library
	<i>Office hours</i>	M 4:00-6:00
	<i>Phone number</i>	707 476 4100 Ext3022
	<i>Email address</i>	Aaron-ahn@redwoods.edu
Textbook Information	<i>Title & Edition</i>	Psychology: Themes and Variations Briefer Version (8th, or 9th Ed.)
	<i>Author</i>	Weiten
	<i>ISBN</i>	978-1111837471
Course Description		
<p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1. Analyze psychological research and synthesize information in writing. 2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes. 3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		
Academic Honesty		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases,</p>		

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where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

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(http://www.redwoods.edu/Eureka/campus-maps/EurekaMap_emergency.pdf). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

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General Psychology 1

College of the Redwoods

Spring 2016

Instructor: Aaron L. Ahn, M.A.

Class Section: W 6:05-9:15. Room# CA 109. Section# (E9761) (039761)

Office Room & Office Hours: Location: T.B.A. By Appointment

E-mail: aaron-ahn@redwoods.edu

Phone: (707) 476-4100 Ext # 3022

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Course Learning Objectives

1. Analyze psychological research and synthesize information in writing.
2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.
3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.

Required Text:

Weiten, W., (2005-2014). Psychology: Themes and Variations Briefer Version (8th, or 9th Ed.). Wadsworth Publishing.

Consideration Code

- Please respect the opinions of fellow students by not insulting or demeaning their comments. Violation of this code may lead to a student's dismissal from the course.
- Please turn off cell phones before class begins. Absolutely no texting in class. Do not have cell phones out during class time. If there is an absolute necessity to have your phone out you must talk to me so you can get approval. Multiple violations of these rules will result in a permanent dismissal from the class.
- Arrive to class on time, but if you do arrive late, please enter the class quietly.
- Please don't start packing up your belongings until the class ends, unless you need to leave early.
- Please no eating in class. (Janitors rule)

Attendance

- If you miss 1 classes within the first 3 class sessions without prior approval, you will be dropped from the course as mandated by College of the Redwoods policy. No Exceptions.
- If you have 7 unexcused absences, you will be deducted 10% of the grade total at the end of the semester. Excused absences consist of a medical issue or an emergency. You will need to show proof if applicable.
- If you miss multiple classes your point total will be lowered because of missed in-class assignments and quizzes that you will not be able to make up unless it is an excused absence.

Class Schedule

Dates

Topic

Text Readings

Week 1	Introduction & Evolution of Psychology	Chapter 1
Week 2	Sensation/Perception & Bio Basis	Chapter 3 & 4
Week 3	Bio Basis cont... Medicated Child Video	Chapter 3
Week 4	Conducting Academic Research	
Week 5	Consciousness & Exam #1 Review	Chapter 5
Week 6	Exam #1	
Week 7	Social Psych & Learning	Chapter 15 & 6
Week 8	Learning & Personality	Chapter 11
Week 9	No Class: Spring Break	
Week 10	Personality & Motivation/Emotion	Chapter 9
Week 11	Exam #2 Review & Exam #2	
Week 12	Psych DX & TX	Chapter 13 & 14
Week 13	Psych DX & TX	
Week 14	Psych DX & TX	
Week 15	Psych DX & TX Review & Exam #3	
Week 16	Human Development	Chapter 10
Week 17	Final Exam T.B.A.	

Notice

*Chapter numbers do not always match-up to the ones listed in the class schedule above. It depends on which version of the book you have. You should go by the chapter heading or topic instead.

*Chapter readings should be done before the class meeting date. Reading the chapters beforehand is important in order to gain a better understanding of the lectures and discussions for that day/week. Several quizzes will be given throughout the semester without prior notice, in order to test for reading comprehension.

*This class schedule is subject to change at any time with fair notice. I will notify the class of any changes and it is the responsibility of the student to update changes via asking another students or contacting the instructor.

Grading Standards

Chapter Quizzes (5 points each)

Several chapter quizzes will be given before the start of the class and without prior notice. Quizzes will cover the chapter readings for the day and will consist of multiple choice, True/False, and/or fill in the blanks. The quizzes are designed to test chapter readings comprehension and to ensure lively and enriching discussions in class.

No quizzes will be given after the class takes the quiz.

Class Projects (5-20 points each)

There will be several in-class and/or homework projects or papers worth 5-20 points each. These projects or papers will be exercises designed to stimulate the use of psychological theories into real life applications. If you are absent when a class project or paper is assigned, you must get the assignment from a fellow student or e-mail or call the instructor. I will give you a handout of the guidelines for the assignments in class. If you are not in class when an in-class assignment is given, you will not be able to turn it in late and receive points, unless it is an excused absence.

Exams

There will be four exams consisting of multiple choice, True or False and/or essay questions. The first two exams will be worth approximately 88 points each and the third exam will be worth 50 points and the final will be worth

20 points. The exams will test your knowledge of the assigned readings, lectures, and videos. You must take the exam at or before the scheduled date. There will be no exceptions, except for medical (with a doctor's note) or legitimate personal reasons.

Grade Chart

A	100-93%	C+	79-77%
A-	92-90%	C	76-73%
B+	89-87%	C-	72-70%
B	86-83%	D+	69-67%
B-	82-80%	D	66-63%
		D-	62-60%
		F	< 60%

*If you are unable to take a test or turn in a paper on the scheduled date, you will need to call or e-mail me beforehand in order to make arrangements for alternate solutions.

*Incompletes: Incompletes are granted for students will a compelling reason for why they cannot complete the course.

*It is the student's responsibility to keep track of his or her own point total throughout the semester. This entails keeping track of your points by entering the point total for the assignment as well as entering the points you received for the particular assignment, by either writing it down or using a spreadsheet program. You will need to enter your points whenever I pass back an assignment. If you forgot or are unsure about what you received on an assignment, project, or exam, email me and I will let you know as soon as possible.

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